In HEREAS. Although we are committed to equal opportunities for all persons, large transfers of the sol-out children and to the afforded equal educational opportunities and the sol of terminal disputitions and.

while teas. These disabilities, ranging from wild to severe, affect thousands of children in south blood along and expert didication the prevalence of learning depondent contains from the prevalence problems to lifteen per cent and note for disabilities of varying severity; and,

WHEREAS. These disorders, ofto accompanied by hemotiocal problems, prevent the children different from achieving their full potential unless they are given special aclps and,

WHEREAS, This barrier is doubly trugle, since ample experience has shown that these children, who have normal or above normal intelligence, can be helped to become self-supporting and contributing citizens of our society; and

WHEREAS, Calldren inwarted by their educational experiences, however, can become dependent on social welfare and rehabilitative agencies for the rest of their lives, and the cost of maintaining a person over a lifetime can reach ten to twenty times the expense of providing the special help during the school years that can lead instead to a productive life; and,

WHEREAS, The State of South Dakota is responding to the problem, but the inajor effort must be waged at the local level. Parents, educators, school board and other concerned individuals and groups must combine community resources if we are to fully meet this serious challenge:

NOW, THEREFURE, I, RICHARD F. KNEIP, Governor of the State of South Dakota, do hereby proclaim the week of Uctober 1 to Uctober II, 1974, as

CHILDREN WITH LEARNING MISABILITIES WEEK

in South Dakota, and I arge all citizens who consider children to be un irreplaceable asset to observe this week and support local learning disabilities programs.

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Seventy-Five

RICHARD F. KNEIP, GOVERNOR

ATTEST.

LURNA B. HERBETAL BECRETARY OF STATE